

## Parent Information

### Y1: New Curriculum—Key Assessment Criteria

#### Key Assessment Criteria: *Being a writer*



<b>A year 1 writer</b>		
<p><b>Transcription</b></p> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>• I can identify known phonemes in unfamiliar words.</li> <li>• I can use syllables to divide words when spelling.</li> <li>• I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.</li> <li>• I can use the spelling rule for adding 's' or 'es' for verbs in the 3<sup>rd</sup> person singular.</li> <li>• I can name all the letters of the alphabet in order.</li> <li>• I can use letter names to show alternative spellings of the same phoneme.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>• I can sit correctly at a table, holding a pencil comfortable and correctly.</li> <li>• I can form lower case letters in the correct direction, starting and finishing in the right place.</li> <li>• I can form capital letters and digits 0-9.</li> </ul>	<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• I can compose a sentence orally before writing it.</li> <li>• I can sequence sentences in chronological order to recount and event or experience.</li> <li>• I can re-read what I have written to check that it makes sense.</li> <li>• I leave spaces between words.</li> <li>• I know how the prefix 'un' can be added to words to change meaning.</li> <li>• I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.</li> </ul>	<p><b>Grammar and punctuation</b></p> <p><u>Sentence structure</u></p> <ul style="list-style-type: none"> <li>• I can combine words to make a sentence.</li> <li>• I can join two sentences using 'and'.</li> </ul> <p><u>Text structure</u></p> <ul style="list-style-type: none"> <li>• I can sequence sentences to form a narrative.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>• I can separate words using finger spaces.</li> <li>• I can use capital letters to start a sentence.</li> <li>• I can use a full stop to end a sentence.</li> <li>• I can use a question mark.</li> <li>• I can use an exclamation mark.</li> <li>• I can use capital letters for names.</li> <li>• I can use 'I'.</li> </ul>



## Key Assessment Criteria: *Being a reader*

A year 1 reader	
<p><b>Word reading</b></p> <ul style="list-style-type: none"> <li>• I can match all 40+ graphemes to their phonemes.</li> <li>• I can blend sounds in unfamiliar words.</li> <li>• I can divide words into syllables.</li> <li>• I can read compound words.</li> <li>• I can read words with contractions and understand that the apostrophe represents the missing letters.</li> <li>• I can read phonetically decodable words.</li> <li>• I can read words that end with 's, -ing, -ed, -est</li> <li>• I can read words which start with un-</li> <li>• I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)</li> <li>• I can read words of more than one syllable that contain taught GPCs.</li> </ul>	<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• I can say what I like and do not like about a text.</li> <li>• I can link what I have heard or read to my own experiences.</li> <li>• I can retell key stories orally using narrative language.</li> <li>• I can talk about the main characters within a well known story.</li> <li>• I can learn some poems and rhymes by heart.</li> <li>• I can use what I already know to understand texts.</li> <li>• I can check that my reading makes sense and go back to correct when it doesn't.</li> <li>• I can draw inferences from the text and/or the illustrations. (Beginning)</li> <li>• I can make predictions about the events in the text.</li> <li>• I can explain what I think a text is about.</li> </ul>



## Key Assessment Criteria: *Being a mathematician (consolidated)*

A year 1 mathematician	
<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• I can count reliably to 100.</li> <li>• I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.</li> <li>• I can write all numbers in words to 20.</li> <li>• I can say the number that is one more or one less than a number to 100.</li> <li>• I can recall all pairs of addition and subtraction number bonds to 20.</li> <li>• I can add and subtract 1-digit and 2-digit numbers to 20, including zero.</li> <li>• I know the signs + - =.</li> <li>• I can solve a missing number problem.</li> <li>• I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.</li> </ul>	<p><b>Measurement and geometry</b></p> <ul style="list-style-type: none"> <li>• I recognise all coins.</li> <li>• I recognise and can name the 2D shapes: circle, triangle, square and rectangle.</li> <li>• I recognise and can name the 3D shapes: cuboid, pyramid, sphere.</li> <li>• I can name the days of the week and months of the year.</li> <li>• I can tell the time to o'clock and half past the hour.</li> </ul>