

Parent Information

Y2: New Curriculum—Key Assessment Criteria

Key Assessment Criteria: *Being a writer*



A year 2 writer		
<p>Transcription</p> <p><u>Spelling</u></p> <ul style="list-style-type: none"> • I can segment spoken words into phonemes and record these as graphemes. • I can spell words with alternative spellings, including a few common homophones. • I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'. • I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling. • I can identify phonemes in unfamiliar words and use syllables to divide words. <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • I can form lower-case letters of the correct size relative to one another. • I can begin to use some of the diagonal and horizontal strokes needed to join letters. • I show that I know which letters are best left unjoined. • I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • I use spacing between words that reflects the size of the letters. 	<p>Composition</p> <ul style="list-style-type: none"> • I can write narratives about personal experiences and those of others, both real and fictional. • I can write for different purposes, including real events. • I can plan and discuss the content of writing and record my ideas. • I am able to orally rehearse structured sentences or sequences of sentences. • I can evaluate my own writing independently, with friends and with an adult. • I can proof-read to check for errors in spelling, grammar and punctuation. 	<p>Grammar and punctuation</p> <p><u>Sentence structure</u></p> <ul style="list-style-type: none"> • I can use subordination and co-ordination. • I can use expanded noun phrases. • I can say how the grammatical patterns in a sentence indicate its function. <p><u>Text structure</u></p> <ul style="list-style-type: none"> • I consistently use the present tense and past tense correctly. • I can use the progressive forms of verbs in the present and past tense. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> • I use capital letters for names of people, places, day of the week and the personal pronoun 'I'. • I correctly use question marks and exclamation marks, • I can use commas to separate items in a list. • I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

Key Assessment Criteria: *Being a reader*



A year 2 reader	
<p>Word reading</p> <ul style="list-style-type: none"> I can decode automatically and fluently. I can blend sounds in words that contain the graphemes we have learnt. I can recognise and read alternative sounds for graphemes. I can read accurately words of two or more syllables that contain the same GPCs. I can read words with common suffixes. I can read common exception words. I can read and comment on unusual correspondence between grapheme and phoneme. I read most words quickly and accurately when I have read them before without sounding out and blending. I can read most suitable books accurately, showing fluency and confidence. 	<p>Comprehension</p> <ul style="list-style-type: none"> I can talk about and give an opinion on a range of texts. I can discuss the sequence of events in books and how they relate to each other. I use prior knowledge, including context and vocabulary, to understand texts. I can retell stories, including fairy stories and traditional tales. I can read for meaning and check that the text makes sense. I go back and re-read when it does not makes sense. I can find recurring language in stories and poems. I can talk about my favourite words and phrases in stories and poems. I can recite some poems by heart, with appropriate intonation. I can answer and ask questions. I can make predictions based on what I have read. I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Key Assessment Criteria: *Being a mathematician (consolidated)*



A year 2 mathematician	
<p>Number</p> <ul style="list-style-type: none"> I can read and write all numbers to at least 100 in numerals and words. I recognise odd and even numbers to 100. I can count in steps of 2, 3 and 5 from 0. I recognise and can define the place value of each digit in a 2 digit number. I can compare and order numbers from 0 to 100 using the < > and = signs. I can name the fractions 1/3, 1/4, 1/2 and 3/4 and can find fractional values of shapes, lengths and numbers. I can recall and use multiplication and division facts for the 2, 5 and 10x tables. I can add and subtract a 2-digit number and ones. I can add and subtract a 2-digit number and tens. I can add and subtract two 2-digit numbers. I can add three 1-digit numbers. I can solve problems involving addition and subtraction. I understand and can use commutivity in relation to addition, subtraction, multiplication and division. 	<p>Measurement, geometry and statistics</p> <ul style="list-style-type: none"> I can choose and use appropriate standard units to estimate length, height, temperature and capacity. I can tell and write the time to 5 minute intervals. I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money. I can describe the properties of 2D and 3D shapes to include edges, vertices and faces. I can interpret and construct pictograms, tally charts, block diagram and simple tables.