Estcourt Primary Academy

Estcourt Street / Hull / East Yorkshire / HU9 2RP
T: 01482 224 336 / F: 01482 216 885
E: info@estcourtprimary.org.uk
W: www.estcourtprimary.org.uk
Head of Academy: Mrs M Hewitt
Assistant Principal: Miss N Oldroyd
Twitter @EstcourtPrimary

Parent Information
Y5: New Curriculum—Key Assessment Criteria

Key Assessment Criteria: *Being a writer*

A year 5 writer		
Transcription	**Composition**	**Grammar and punctuation**
<u>Spelling</u> • I can form verbs with prefixes. • I can convert nouns or adjectives into verbs by adding a suffix. • I understand the rules for adding prefixes and suffixes. • I can spell words with silent letters. • I can distinguish between homophones and other words which are often confused. • I can spell the commonly mis-spelt words from the Y5/6 word list. • I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary. • I can use a thesaurus. • I can use a range of spelling strategies. <u>Handwriting</u> • I can choose the style of handwriting to use when given a choice. • I can choose the handwriting that is best suited for a specific task.	• I can discuss the audience and purpose of the writing. • I can start sentences in different ways. • I can use the correct features and sentence structure matched to the text type we are working on. • I can develop characters through action and dialogue. • I can establish a viewpoint as the writer through commenting on characters and events. • I can use grammar and vocabulary to create an impact on the reader. • I can use stylistic devices to create effects in writing. • I can add well chosen detail to interest the reader. • I can summarise a paragraph. • I can organise my writing into paragraphs to show different information or events.	<u>Sentence structure</u> • I can use relative clauses. • I can use adverbs or modal verbs to indicate a degree of possibility. <u>Text structure</u> • I can build cohesion between paragraphs. • I can use adverbials to link paragraphs. <u>Punctuation</u> • I can use brackets, dashes and commas to indicate parenthesis. • I can use commas to clarify meaning or avoid ambiguity.

Key Assessment Criteria: *Being a reader*

A year 5 reader	
Word reading	**Comprehension**
• I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. • I can read further exception words, noting the unusual correspondences between spelling and sound. • I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. • I can re-read and read ahead to check for meaning.	• I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each. • I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are. • I can identify significant ideas, events and characters; and discuss their significance. • I can recite poems by heart, e.g. narrative verse, haiku. • I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Key Assessment Criteria: *Being a mathematician (consolidated)*

A year 5 mathematician	
Number	**Measurement, geometry and statistics**
• I can count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000. • I recognise and use thousandths and relate then to tenths, hundredths and decimals equivalents. • I recognise mixed numbers and improper fractions and can convert from one to the other. • I can read and write decimal numbers as fractions. • I recognise the % symbol and understand percent relates to a number of parts per hundred. • I can write percentages as a fraction with denominator hundred and as a decimal fraction. • I can compare and add fractions whose denominators are all multiples of the same number. • I can multiply and divide numbers mentally drawing on known facts up to 12 x 12. • I can round decimals with 2dp to the nearest whole number and to 1dp. • I recognise and use square numbers and cube numbers; and can use the notation ^{2} and ^{3}. • I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. • I can multiply numbers up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for a 2-digit number. • I can divide numbers up to 4-digits by a 1-digit number. • I can solve problems involving multiplication and division where large numbers are used by decomposing them into factors. • I can solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why. • I can solve problems involving numbers up to 3dp.	• I know that angles are measured in degrees. • I can estimate and compare acute, obtuse and reflex angles. • I can draw given angles and measure them in degrees. • I can convert between different units of metric measures and estimate volume and capacity. • I can measure and calculate the perimeter of composite rectilinear shapes in cm and m. • I can calculate and compare the areas of squares and rectangles including using standards units (cm^2 and m^2). • I can solve comparison, sum and difference problems using information presented in a line graph.