

## Newsletter 21/11/14

Today marks the end of the 11<sup>th</sup> week of the new term. During the summer holidays I rearranged the staff across the academies, with Mrs Leslie joining the staff at Estcourt for half of the week. The purpose of this was for Mrs Leslie to organise more visits, more visitors, more sporting competitions, more after school clubs and more enterprise activities. As a result we have seen an increase in activities across the academy. So far this term the academy sports teams have taken part in a number of tournaments and matches in football, table tennis, cross country and baseball. On top of this the academy is one of only a small number that offer weekly swimming lessons. There has also been an increase in visits out of the academy and visitors coming into the academy including visits to Ferens Art Gallery, the Lord Mayor, The Deep, Big Fun, the Guildhall for enterprise, Magna and an ICT experience at Archbishop Sentamu. We have also had a number of visitors including the Fire Brigade. A special thanks to Helana's and Aris' dad who arranged for Pudsey bear to visit the academy on Children in need day.

### Swap Shop

The swap shop is up and running with children trading in their behaviour reward points for prizes. Many thanks to Mrs Finn who has organised the reward point system across all 4 of our academies and for arranging the link with Toys R Us. The question is, are the children going to take the small prizes or save for the large prizes?

### Follow Us

On Twitter @EstcourtPrimary  
Nursery – @EstcourtNursery  
Reception – @EPSF2  
Rhinos - @MissDavisRhinos  
Lions - @EstcourtY2Lions  
Penguins - @penguinsclass  
Butterflies - @Y2Butterflies  
Meerkats - @MeerkatsYear3  
Ants - @AntsYear4  
Sharks - @MrsMurraySharks  
Tigers – @Y5Tigers  
Leopards - @leopardsyear6  
Panthers - @Year6Panthers  
School Blog: [estcourtprimary.org.uk](http://estcourtprimary.org.uk)  
School Website:  
[www.estcourtprimary.org.uk](http://www.estcourtprimary.org.uk)

### Upcoming Key Dates:

Please look out for dates of future events in the newsletter and on the academy website.

Bag Pack and Choir performance at Asda.	3 <sup>rd</sup> Dec	Christmas Parties	17 <sup>th</sup> Dec
Choir to perform at homes for the elderly	4 <sup>th</sup> Dec	Church Visit	18 <sup>th</sup> Dec
Christmas Fayre	5 <sup>th</sup> Dec	Carols round the Tree	18 <sup>th</sup> Dec
Christmas Disco	8 <sup>th</sup> Dec		
Mr Lodge's Christmas Concert	10 <sup>th</sup> Dec		
Leeds Theatre Visit	12 <sup>th</sup> Dec		
Year 2 Christmas Party at the Guildhall	15 <sup>th</sup> Dec		
Nativity Performances	16 <sup>th</sup> Dec		
Reward Visits	17 <sup>th</sup> Dec		

Frogs 75.8% 4 lates	Spiders 86.5% 0 lates	Lions 92.6% 2 lates	Penguins 92.1% 2 lates	Butterflies 97.4% 1 late
Rhinos 97.7% 4 lates	<b>Attendance and Lates</b> <b>Whole School: 92.9% 20 lates</b>			Meerkats 93.8% 3 lates
Sharks 94.3% 2 lates	Ants 97.7% 0 lates	Tigers 94.4% 2 lates	Panthers 98.9% 0 lates	Leopards 95.6% 0 lates

Our attendance target for the year is 96.5%  
Year to date is %

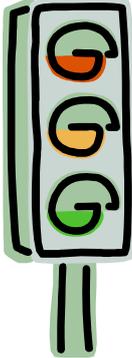


Behaviour - Traffic Lights

At the Academy we use a 'Traffic Light' system to warn children if their behaviour is not of the acceptable standard. The aim is for the children to stay in green. The totals below show how many children have achieved this each week.

**This week 284 children have stayed in Green.**

**Well done!**



Frogs	Spiders	Penguins	Rhinos	Lions	Butterflies	Meerkats	Ants	Sharks	Tigers	Panthers	Leopards
26 /26	26/26	23 /24	22/22	23/23	27/27	29/32	30/30	21/21	25/27	15/18	17/18




We are grateful to the children's grown-ups who made this experience possible by donating the vegetables. It gave us great opportunity to address hygiene for food preparation, to examine vegetables before and after cooking and to experience a new taste.




This week we have read a book called 'Lost and Found' all work this week has been around Penguins. We have used potato printers to make pictures of penguins, we have looked at the life cycle of a Penguin and we have labelled penguins. We have continued to work through our phonic phases and we are trying really hard with our reading and understanding what we have read. In Mathematics we have been exploring numbers and the number system by writing, comparing and ordering numbers.