

Newsletter 20/11/15



Behaviour - Traffic Lights

At the Academy we use a 'Traffic Light' system to warn children if their behaviour is not of the acceptable standard. The aim is for the children to stay in green. For children to display green behaviour; they would be in the right place, at the right time, doing the right thing. The totals below show how many children have achieved this each week.

This week **317** out of **322** children have stayed in Green.

Well done!



Pandas	Spiders	Frogs	Ladybirds	Lions	Butterflies	Penguins	Leopards	Meerkats	Tigers	Panthers	Eagles
35/35	27/27	26/26	19/20	21/21	27/27	27/28	33/34	26/26	25/27	24/25	26/26

EVERY SCHOOL DAY COUNTS

<p>Spiders 82.2% 1 late</p>	<p>Ladybirds 95% 4 lates</p>
<p>Frogs 85.4% 2 lates</p>	<p>Butterflies 91.9% 2late</p>
<p>Lions 96.7% 4lates</p>	

Attendance and Lates

Whole School: 92.9%

26 Lates

Our attendance target for the year is 96.5%

Year to date is 95.2%

<p>Penguins 94.6% 0 lates</p>	<p>Leopards 95.3% 4lates</p>
<p>Meerkats 94.2% 1 late</p>	<p>Tigers 97.4% 7lates</p>
<p>Panthers 94.4% 0 lates</p>	<p>Eagles 95.4% 1 late</p>



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 follow us on twitter

FS1 - @EstcourtFS1
FS2- @EstcourtFS2
Ladybirds-@EstcourtY1
Lions-@EstcourtYear1
Butterflies-@EstcourtYear2
Penguins-@EstcourtYear2_3
Leopards-@EstcourtYear3
Meerkats-@EstcourtYear4
Tigers-@EstcourtYear4_5
Panthers-@EstcourtYear5
Eagles-@EstcourtYear6

Academy Blog: estcourtprimary.net

Academy Website:
www.estcourtprimary.org.uk

Estcourt Primary You Tube Channel

Upcoming Key Dates:

- Every Wednesday 2.30- 3.00pm - Parent Drop in with Mrs Finn & Mrs Leslie
- Every Monday 8.40 – 9.00am - Stay & Read for Y1 ,2 & 3
- Every Friday 8.45 – 9.15 am Phonics Friday for F1 & F2 /Afternoon session for F1 2.30- 3.00pm
- Mon 23rd Nov—British Values Week
- Tues 1st Dec - NAPA Musical Performance
- Friday 4th Dec—Y4 singing at Halifax Building Society (town centre).
- Friday 4th December—Christmas Fayre
- Tues 8th Dec- Rewards for Foundation & KS1
- Wed 9th Dec- Christmas Performances (Mr Lodge)
- Tuesday 15th Dec—Foundation Christmas Performances 10am & 2pm
- Wed 16th Dec Reward Trip KS2 (am) Christmas Parties whole school (pm).
- Thurs 17th Dec Christmas service St Johns Church 10am
- Thursday 17th December—Academy closes for Christmas
- Monday 4th January—Academy re-opens doors open 8:40am / 8am Breakfast Club

This week the **Penguins** have looked at non-chronological reports linked to farm animals, they have picked apart the text and next week they will write their own. In Maths they have worked hard on both number line and grid methods for multiplication. As part of the academy focus on friendship this week they have discussed getting on with others they have produced posters column method to subtract in maths. Thank you for our baking ingredients in F1. Your support is really appreciated. Don't forget to follow our tweets @EstcourtFS1.

In F2 we have had a busy week, we have been solving number problems with Numicon and working really hard with our Big Writing. We also enjoyed welcoming parents into the classroom on Friday morning. There has been some fantastic learning this week in year 1! Lions and Ladybirds have Learnt all about nocturnal animals including owls. They have also been very resilient in maths learning about addition and subtraction fact families. Another great week in the Butterflies! They have enjoyed learning all about farm animals to write their non-chronological report. They have also enjoyed using the column method to subtract in maths. Great work Butterflies!

This week in Leopards class we have been working hard on multiplication and using the grid method. We have also been working hard on our non-chronological reports all about Quidditch.



Throughout this week Tigers have worked hard at to promote anti bullying week and have created some fantastic posters have discussing what bullying is. They have also written some fantastic non chronological reports on the Iron Man. These included brilliant descriptions of where he lives, what he eats and most importantly what he looks like!
During maths Tigers have focused on some tricky addition and subtraction problems. The whole class has shown great resilience by not only completing these but by also been able to explain and reason why other problems were incorrect. The Meerkats this week have started their new genre in their writing... we have been studying non chronological reports. Also they have worked with Mrs Fox, producing fabulous pieces of art, showing layers of different colours.



An incredibly busy week in the Eagles classroom. They have worked exceedingly hard at working out missing angles in their Maths works and using personification as a literary device in their poetry. Within topic, they have studied tsunamis closely to see how they are caused. Alongside this, a handful of Year 6 pupils volunteered to help at the Open Evening at Parents and helped promote the wonderful things at our school.

We have made a short film to tie in with our anti bullying week that has just took place. To view the film please scan this code into your phone or ipad.



	Strongly Agree	Agree	Disagree	Strongly Disagree	Judgement
1. My child is happy at school	67(72)	31(28)	2(0)	0(0)	Outstanding
2. My child feels safe at this school	66(55)	33(39)	1(3)	0(3)	Outstanding
3. My child is well looked after at this school	69(68)	30(30)	1(1)	0(1)	Outstanding
4. My child makes good progress at this school	66(68)	32(31)	2(0)	0(1)	Outstanding
5. My child is taught well in this school	70(64)	30(35)	0(0)	0(0)	Outstanding
6. My child receives appropriate homework for their age	53(35)	37(59)	9(2)	1(4)	Good
7. The school makes sure its pupils are well behaved	59(47)	41(49)	0(3)	0(0)	Outstanding
8. The school deals effectively with bullying	57(32)	34(62)	8(6)	0(0)	Good
9. The school is well led and managed	60(43)	39(54)	1(2)	0(0)	Outstanding
10. The school deals well with any concerns I raise	63(42)	33(54)	3(2)	0(0)	Outstanding

**Percentages based on 87 responses. Not all questions were answered in each survey. Summer 2015 Survey results in brackets based on 105 returns Percentages have been rounded so may not add to 100.*

RESULTS OF PARENT QUESTIONNAIRE

IMPACT:

- My child feels safe at this school: an increase of 11% strongly agree
- My child is taught well in this school: an increase of 6% strongly agree
- My child receives appropriate homework for their age: an increase of 18% strongly agree
- The school makes sure its pupils are well behaved: an increase of 12% strongly agree
- The school deals effectively with bullying: an increase of 25% strongly agree
- The school is well led and well managed: an increase of 17% strongly agree
- The school deals well with any concerns I raise: an increase of 21% strongly agree

Thank you for your feedback, the benefit of parents and the academy working together is evident in the progress your children are making. To continue to build on this, I will be holding a parent voice meeting on Monday 7th December at 9am, straight after the KS1 Stay and Read. This will be an informal meeting, and a perfect time for us to discuss and consider things such as the homework your child receives. I look forward to seeing you there.

Mrs M. Hewitt