

Week 7 — Newsletter 20/10/2017

Behaviour – Traffic Lights

As an Academy we use a traffic light system to warn children if their behaviour is not of the acceptable standard. The aim is for the children to stay in green. For children to display green behaviour; they would be in the right place, at the right time, doing the right thing. The totals below show many children have achieved this each week.

This week **344** out of **347** children have stayed in Green.

Well Done!

Pandas	Frogs	Butterflies	Bears	Spiders	Penguins	Ladybirds	Dolphins	Eagles	Sharks	Giraffes	Tigers	Lions
44/44	25/25	25/25	21/21	23/23	23/23	22/22	29/29	29/29	35/35	30/31	20/22	18/18

Frogs
94.4% 3 lates

Butterflies
91.2% 1 late

Attendance and Lates

Whole School:

95.4 % 13 Lates

Our attendance target for the year is 96.5%

Year to date is 95.2%

Dolphins
96.2% 0 lates

Eagles
98.3% 2 lates

Bears
94.8% 2 lates

Spiders
93.9% 1 late

Sharks
94.9% 0 lates

Giraffes
98.7% 1 late

Penguins
94.8% 0 lates

Ladybirds
100% 0 lates

Tigers
88.6% 1 late

Lions
98.9% 2 lates



Let's Celebrate!



A huge well done to all the children who took part in the Key Stage 2 Cross Country competition. The children showed fantastic dedication and resilience as they represented our Academy.

Thank you to all the parents and carers who came to support the children. It was greatly appreciated.

#LetsGoEstcourt

Upcoming Key Dates

Every Mon 8.45am-9.00am	Stay and Read Years 1 to 5
Every Wed 2.30-3.00pm	Parent Drop in with Mrs Finn & Mrs Leslie
Every Fri 8.45am-9.15am	Phonics Friday for F1&F2
Fri 20th October	Open Book Evening
Fri 27th October	Academy closes for Half Term
Tues 7th November	Academy re-opens
Friday 10th & Saturday 11th November 4:30pm - 8:30pm	Window Wanderland
Tues 14th November	Parents' Evening

Stars of the Week!

Pandas AM - Logan	Spiders - Oliver	Dolphins - Bailey	Giraffes - Ryan
Pandas PM - Lexi	Bears - Dainton	Eagles - Kajus	Tigers - Madison K
Frogs - Sergio	Ladybirds - Layton	Sharks - Adijus	Lions - Alfie
Butterflies - Emily	Penguins - Alfie		





This week the children have been introduced to the names of some new 2-dimensional shapes. They have also discussed the properties of these shapes, looking at the number of sides and corners. The children have been hunting for shapes in the classroom and making shapes with the play dough. What different shapes can you spot on your way to school? Can you remember their names?

F1 - @EPAF1

This week the Frogs and Butterflies have been finishing off their Light and Dark Topic in preparation for Funny Bones next week. The children have showcased some amazing writing based on "Whatever Next" by Jill Murphy. In Maths, they have been making edible repeating patterns using cereal and strawberry laces! The children also went outside to explore the elements looking at the red sun earlier in the week and feeling the wind.



F2 - @EPAF2



The Spiders have had a super week. In Maths, they have been further developing their subtraction skills. As Scientists, they have been exploring the seasons and how an oak tree changes over a year. As Historians, they have been researching how things have changed since their grandparents were young. They have compared what school was like, how pop music and fashion has changed and how phones have changed over time due to technology. A brilliant week of learning in the Spiders class!

Y1 - @EPAYear1



It has been a busy and productive week in the Bears' classroom! They start by using their Artistic skills to sketch fashion from when their grandparents were younger. They then explored music from around that time by recreating a piece by the Beatles and comparing this with a song by One Direction. In Maths, the children have battled their misconceptions with subtraction to enhance their understanding of number bonds.

Y1 - @EPAYear1



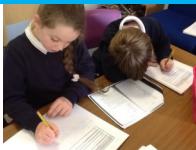
What a busy week in the Ladybird's classroom! The children have learnt all about different types of sentences: commands, questions, exclamations and statements. As Mathematicians, they have learnt to add three one-digit numbers and have used their knowledge to problem solve. As Scientists they have explored how to change the shape of objects by squashing, twisting, stretching and bending.

Y2 - @EPALadybirds



The Penguins certainly know how to impress! This week, the children have penned their own set of instructions for defeating giants. They have looked at ways in which to improve their writing, using such features as adverbs and punctuation. As well as this, the Penguins have been improving their inference skills when reading tricky texts alongside their prediction skills. They finished their busy week off by creating Rangoli patterns and making their very own lanterns to celebrate Diwali: The Festival of Light.

Y2 - @EPAPenguins



A very productive week in the Dolphin classroom. In Reading, the children have continued to develop their inference skills and are using evidence from the text to back up their answers.

In Maths, the children are now able to multiply a two-digit number by a one-digit number. Keep up the amazing work Dolphins!

Y3 - @EPADolphins



After 6 weeks of careful planning, the Eagles finally got to make their wind chimes. They worked diligently and creatively in order to produce a wind chime that they were proud of.

As well as this, the class worked really hard on their half termly assessments and have produced some amazing results. The teachers are really proud of you all!

Y3/4 - @EPAEagles



As we draw close to the end of our first half term, the children's engagement and enjoyment in their learning has only increased. As Historians, they have compared three ways of travelling in the 1900s and discussed why Bradford has a special relationship with the trolley bus. They have also successfully placed key events from 1901 - 2000 on a timeline and can round years up in decades. As Mathematicians, they have tackled mastery problems on multiplication and division. Finally, as Writers, they have explained how the drama unfolded at Hull Fair in their very own newspaper reports.

Y4/5 - @EPASHarks



This week in Giraffes the children have been working hard on their division skills and have mastered divide a 4-digit number by a 1-digit number. They can confidently use the bus stop method to divide using remainders. As Writers, they have been developing their skills as journalists and using the recent Hull Fair horror as a stimulus for their writing! As Historians, they have constructed their own timelines detailing the significant events during the 1600s.

Y5 - @EPAGiraffes



The Tigers have worked together by supporting each other to pick up the pace in the classroom. As Mathematicians, they have worked on dividing fractions by fractions - ask your children about how they used KFC to help. As Writers, they have written explanation texts based on the Water Cycle. As Geographers, they have explored how water is used to create energy. As Scientists, they have observed experiments to help them understand 'refraction'. They finished the week by adding the finishing touches to their Art assessments and completed a RE afternoon based around Diwali.

Y6 - @EPA_Tigers

A great week this week! The Lions are trying to improve their self motivation and it is evident in their writing, which is all about the water cycle. This has also helped them develop their knowledge and understanding of the water cycle within their topic. Positivity has also been shown in their Maths lessons when working with fractions, decimals and percentages. Well done Lions!

Y6 - @EPA_Lions



Safeguarding At Estcourt Primary Academy the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our Academy. We will always try to share any concerns with parents. However, there are times when we are legally obliged to share our concerns with other agencies without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare and safety of any children in our Academy, the safeguarding leader and Emotional Well Being Leader is Mrs Finn, in addition, the Child Protection Officer is Mrs Capon. In her absence, you should contact Mrs Hewitt. They can be contacted through the Academy office.

Stay and Read The Academy wants to take this opportunity to thank all Parents and Carers who join us weekly for Stay and Read on a Monday morning. We encourage parents to take this opportunity to sit with siblings in one of their children's classrooms and read for pleasure as a family. If there are any F1 parents wanting to read with their youngest and older siblings please just bring your older children through the F1 classroom and we will ensure they are then registered at the office.