

Week 16— Newsletter 12/01/2018

Behaviour – Traffic Lights

As an Academy we use a traffic light system to warn children if their behaviour is not of the acceptable standard. The aim is for the children to stay in green. For children to display green behaviour; they would be in the right place, at the right time, doing the right thing. The totals below show many children have achieved this each week.

This week **353** out of **357** children have stayed in Green.

Well Done!



Pandas	Frogs	Butterflies	Bears	Spiders	Penguins	Ladybirds	Dolphins	Eagles	Sharks	Giraffes	Tigers	Lions
56/56	26/26	25/25	22/22	21/22	23/23	21/21	30/30	27/29	33/33	30/30	21/22	18/18

Frogs
92.3% 3 lates

Butterflies
96.0% 1 late

Attendance and Lates
Whole School:
95.6% 19 Lates
Our attendance target for the year is 96.5%
Year to date is 95.2%

Dolphins
94.7% 0 lates

Eagles
99.7% 4 lates

Bears
97.7% 0 lates

Spiders
91.8% 3 lates

Sharks
95.8% 2 lates

Giraffes
94.7% 1 late

Penguins
100% 1 late

Ladybirds
95.2% 0 lates

Tigers
95.9% 2 lates

Lions
93.3% 2 lates



Clubs 15.01.18 - 08.02.18

Monday

KS1 Football	Mr Kelly
KS1 Dance	Miss Eggleton
Lego	Miss England

Wednesday

KS1 Art	Mrs Plummer
Film	Miss Abbotts
KS2 Basketball	Mr Suggitt
KS2 Football	Miss Jeacock
KS2 Sewing	Miss Puckering

Thursday

Climbing	Mrs Hewitt
KS1 Science	Miss Suthers
KS2 Drama	Miss Fox

Upcoming Key Dates

Every Mon 8.45am-9.00am	Stay and Read Years 1 to 5
Every Thurs 2.30-3.00pm	Parent Drop in with Mrs Beech & Mrs Leslie
Every Fri 8.45am-9.15am	Phonics Friday for F1 & F2
Mon 22nd January	KS1 Celebration Assembly 9.15-9.45 KS2 Celebration Assembly 10-10.45
Fri 2nd February	Open Book Evening
Fri 9th February	School closes for Half Term
Mon 19th February	School reopens
Thurs 1st March	World Book Day
Tues 13th March	Parents' Evening

Stars of the Week!

Pandas AM - Tyler M	Spiders - Thomas R	Dolphins - Enriko	Giraffes - Amelia S
Pandas PM - Florence	Bears - Charlie	Eagles - Elisha	Tigers - Riley
Frogs - Noah	Ladybirds - Kia	Sharks - Thomas	Lions - Tommy
Butterflies - Ryan	Penguins - Summer		



Welcome back everyone, hope you are ready for the new year and new challenges. It was amazing to see the children eager to get back to their Writing, lots of them keen to write about their Christmas adventures. This week we also welcomed some new children into the nursery, they have all settled really well.

F1 - @EPAF1

A great start to the new term has seen Foundation 2 really embracing their new topic; The Three Little Pigs. They have been using collaging skills to make wolf and pig pictures and have been acting out parts of the story in our role play areas. In Writing, they have been retelling the story. As Mathematicians, the Frogs and Butterflies have been exploring different ways of measuring the characters from the story.



F2 - @EPAF2



This week in Spiders, they have been learning how to use finger spaces, capital letters and full stops. The children have then applied these into their narrative writing of 'The Little Red Hen'. As Scientists this week, they have been learning about different materials and have sorted these into categories. They have discussed the similarities and differences between the objects and materials. In Maths, they have been learning how to measure different objects in the classroom using a centimetre ruler. Well done to everyone in Spiders.

Y1 - @EPASpiders



The Bears have had a fantastic and productive first week back. As Mathematicians they have battled their misconceptions on length and height using objects around the room. As Writers, they have been getting better at narratives using story mapping and other talking for writing techniques. They began their music lessons and performing arts that link in with their upcoming Topic. Well done for all your hard work this week Bears, keep it up!

Y1 - @EPA_Bears



A busy but brilliant first week back in the Ladybirds classroom. As Mathematicians, the children have started to work on length. They have learnt about measuring objects in centimetres and metres and they have enjoyed comparing the length of these. The children have started their new topic by asking questions about Morocco! I wonder if any of the children can find out any information at home?

Y2 - @EPALadybirds



What an amazing jam-packed week for the Penguins! In Writing, the children are starting to look at stories from other countries; the first one being 'The King with donkey ears'. They used possessive apostrophes, conjunctions and also expanded noun phrases to improve their narratives. In Maths, the Penguins have begun learning about length and measurement. They have thoroughly enjoyed exploring the use of centimetres and metres within the classroom.

Y2 - @EPAPenguins



What a wonderful first week back it has been for the Dolphins! The children have been extremely excited to start the new topic of 'Were the Anglo-Saxons really smashing?' and have started to look at a range of artefacts in detail. In Maths, the children have been working further on recognising the place value of each digit in a three-digit number as well as comparing and ordering numbers up to 1000. The children have started to write their very own film reviews in Writing in which they have improved their understanding of using the possessive apostrophe and commas in a list.

Y3 - @EPADolphins



Data handling, place value, movie reviews, Anglo Saxon artefacts... Where do we start with the fabulous first week back for the Eagles? In Year 3, the children have consolidated their knowledge of place value in four digit numbers. Furthermore, they have used possessive apostrophes independently while improving their movie reviews. Bar charts, line graphs and pictograms have faced Year 4 this week and their resilience when interpreting data has been great to see. In Writing, their movie reviews have been improved by including a range of modifying adjectives. It was also great to start our new topic this week. The children have asked a range of questions about Anglo Saxon costumes and tools.

Y3/4 - @EPAEagles



This week the Sharks have started their brand new Topic all about the Anglo-Saxons! They have looked at a range of different sources and artefacts before they finally answered the question 'Who were the Anglo-Saxons?' We can't wait to find out even more about them! In Writing the children have been reviewing the film 'Cloudy with a chance of meatballs 2' before improving their reviews by adding a range of relative clauses and expanded noun phrases.

Y4/5 - @EPASHarks



This week the Giraffes have settled in and worked their socks off. They have become film reviewers, and their mixed opinions have separated the class whilst reviewing 'Arthur Christmas'. As Mathematicians, the children have recapped their knowledge of place value and also rounding numbers in the 100,000s. In Topic, the Giraffes have begun their brand new topic and started by asking questions to allow them to build a better understanding of the Anglo Saxons.

Y5 - @EPAGiraffes



The Tigers have all worked extremely hard this week and I could not have asked for a better start to the new term. A focussed attitude to learning as enabled us to cover lots already. As Mathematicians we have looked at line graphs and how to work out the mean average from given data. We have also focussed on division and subtraction. As Writers we have been busy exploring emotional flash-back narratives, which we are busy redrafting and improving. As Readers, we defined lots of new vocabulary: nostalgia, sinister and rummaged being just a few. I wonder if your children can show off how to use these words correctly.

Y6 - @EPA_Tigers

The Year 6 Lions are working extremely hard since they returned from their Christmas break. They have begun their new Writing cycle, a narrative with a flashback. The children have already started to think about films and stories which contain flashbacks. In Maths, they are learning about statistics and how they are used. They are also learning how to find the mean and construct graphs to represent these in an appropriate way.

Y6 - @EPA_Lions



PE Kits

In accordance with our Academy PE and Uniform policies, it is essential that children have the correct footwear when taking part in PE lessons. Please can you ensure that your children have suitable footwear such as trainers, for their Outdoor PE lessons, as well as warm clothing such as hoodies and track suit bottoms. This ensures the children's safety and wellbeing during their PE lessons. If you are unsure of your child's PE days, or you have any queries about PE kits, please ask your child's class teacher.

